

Comprehension & Collaboration
SPEAKING AND LISTENING ANCHOR STANDARD 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
SPEAKING AND LISTENING ANCHOR STANDARD 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
SPEAKING AND LISTENING ANCHOR STANDARD 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
Presentation of Knowledge & Ideas
SPEAKING AND LISTENING ANCHOR STANDARD 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
SPEAKING AND LISTENING ANCHOR STANDARD 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
SPEAKING AND LISTENING ANCHOR STANDARD 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

SPEAKING & LISTENING ANCHOR STANDARD 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Comprehension & Collaboration

Grade	Grade Level Standard	Report Card Language
K	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	Participates in and contributes to collaborative conversations on grade level topics.
1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	Participates in and contributes to collaborative conversations on grade level topics.
2	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	Participates in and contributes to collaborative conversations on grade level topics.
3	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	Participates in and contributes to collaborative conversations on grade level topics.
4	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	Participates in and contributes to collaborative conversations on grade level topics.
5	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	Participates in and contributes to collaborative conversations on grade level topics.
6	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	Participates in and contributes to collaborative conversations on grade level topics.
7	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	Participates in and contributes to collaborative conversations on grade level topics.
8	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	Participates in and contributes to collaborative conversations on grade level topics.

SPEAKING AND LISTENING ANCHOR STANDARD 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Comprehension and Collaboration

Grade	Grade Level Standard	Report Card Language
K	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	Participates in and contributes to collaborative conversations on grade level topics.
1	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	Participates in and contributes to collaborative conversations on grade level topics.
2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	Participates in and contributes to collaborative conversations on grade level topics.
3	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	Participates in and contributes to collaborative conversations on grade level topics.
4	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	Participates in and contributes to collaborative conversations on grade level topics.
5	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	Participates in and contributes to collaborative conversations on grade level topics.
6	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	Participates in and contributes to collaborative conversations on grade level topics.
7	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	Participates in and contributes to collaborative conversations on grade level topics.
8	Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	Participates in and contributes to collaborative conversations on grade level topics.

SPEAKING AND LISTENING STANDARD 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Comprehehension and Collaboration

Grade	Grade Level Standard	Report Card Language
K	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Participates in and contributes to collaborative conversations on grade level topics.
1	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Participates in and contributes to collaborative conversations on grade level topics.
2	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Participates in and contributes to collaborative conversations on grade level topics.
3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	Participates in and contributes to collaborative conversations on grade level topics.
4	Identify the reasons and evidence a speaker provides to support particular points.	Participates in and contributes to collaborative conversations on grade level topics.
5	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	Participates in and contributes to collaborative conversations on grade level topics.
6	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	Participates in and contributes to collaborative conversations on grade level topics.
7	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	Participates in and contributes to collaborative conversations on grade level topics.
8	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	Participates in and contributes to collaborative conversations on grade level topics.

SPEAKING AND LISTENING ANCHOR STANDARD 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Presentation of Knowledge and Ideas

Grade	Grade Level Standard	Report Card Language
K	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Demonstrates grade level appropriate presentation of knowledge and ideas
1	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Demonstrates grade level appropriate presentation of knowledge and ideas
2	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Demonstrates grade level appropriate presentation of knowledge and ideas
3	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	Demonstrates grade level appropriate presentation of knowledge and ideas
4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	Demonstrates grade level appropriate presentation of knowledge and ideas
5	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	Demonstrates grade level appropriate presentation of knowledge and ideas
6	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	Demonstrates grade level appropriate presentation of knowledge and ideas
7	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	Demonstrates grade level appropriate presentation of knowledge and ideas
8	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.	Demonstrates grade level appropriate presentation of knowledge and ideas

SPEAKING AND LISTENING ANCHOR STANDARD 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Presentation of Knowledge and Ideas

Grade	Grade Level Standard	Report Card Language
K	Add drawings or other visual displays to descriptions as desired to provide additional detail.	Demonstrates grade level appropriate presentation of knoweldge and ideas
1	Add drawings or other visual displays to descriptions when appropriate to clarify ideas,thoughts, and feelings.	Demonstrates grade level appropriate presentation of knoweldge and ideas
2	Create audio recordings of stories or poems;add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	Demonstrates grade level appropriate presentation of knoweldge and ideas
3	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	Demonstrates grade level appropriate presentation of knoweldge and ideas
4	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	Demonstrates grade level appropriate presentation of knoweldge and ideas
5	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	Demonstrates grade level appropriate presentation of knoweldge and ideas
6	Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	Demonstrates grade level appropriate presentation of knoweldge and ideas
7	Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	Demonstrates grade level appropriate presentation of knoweldge and ideas
8	Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.	Demonstrates grade level appropriate presentation of knoweldge and ideas

SPEAKING AND LISTENING ANCHOR STANDARD 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Presentation of Knowledge and Ideas

Grade	Grade Level Standard	Report Card Language
K	Speak audibly and express thoughts, feelings, and ideas clearly.	Demonstrates grade level appropriate presentation of knoweldge and ideas
1	Produce complete sentences when appropriate to task and situation.	Demonstrates grade level appropriate presentation of knoweldge and ideas
2	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	Demonstrates grade level appropriate presentation of knoweldge and ideas
3	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	Demonstrates grade level appropriate presentation of knoweldge and ideas
4	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.	Demonstrates grade level appropriate presentation of knoweldge and ideas
5	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 here for specific expectations.)	Demonstrates grade level appropriate presentation of knoweldge and ideas
6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards 1 and 3 for specific expectations.)	Demonstrates grade level appropriate presentation of knoweldge and ideas
7	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 here for specific expectations.)	Demonstrates grade level appropriate presentation of knoweldge and ideas
8	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 8 Language standards 1 and 3 here for specific expectations.)	Demonstrates grade level appropriate presentation of knoweldge and ideas